

STUDY HABITS AND ACADEMIC ACHIEVEMENT OF AD WELFARE SCHOOL STUDENTS IN DINDIGUL DISTRICT

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ABSTRACT

Learning depends on many factors like intelligence, aptitude, personality, motivation, socio-economic status, individual difference and personal factors like study at home; planning for work, the devotion of time for different subject etc among these factors the study habits plays an important role. The major objectives of the study were i) To find out whether there is a significant difference in mean scores of study habits with respect to gender, type of family, residency, and community. ii) To find out the extent of the relationship between study habits and academic achievement of students with respect to gender, type of family, residency, and community. The investigator selected as sample of 240 students of standard IX in Government AD welfare school in Dindigul district. The tool has 45 statements with five alternatives. The major findings of the study were i) Community of the students do not influence their study habits. ii) A relationship between study habits and achievement of girls was moderate.

KEYWORDS: Study Habits, Academic Achievement and AD Welfare School